

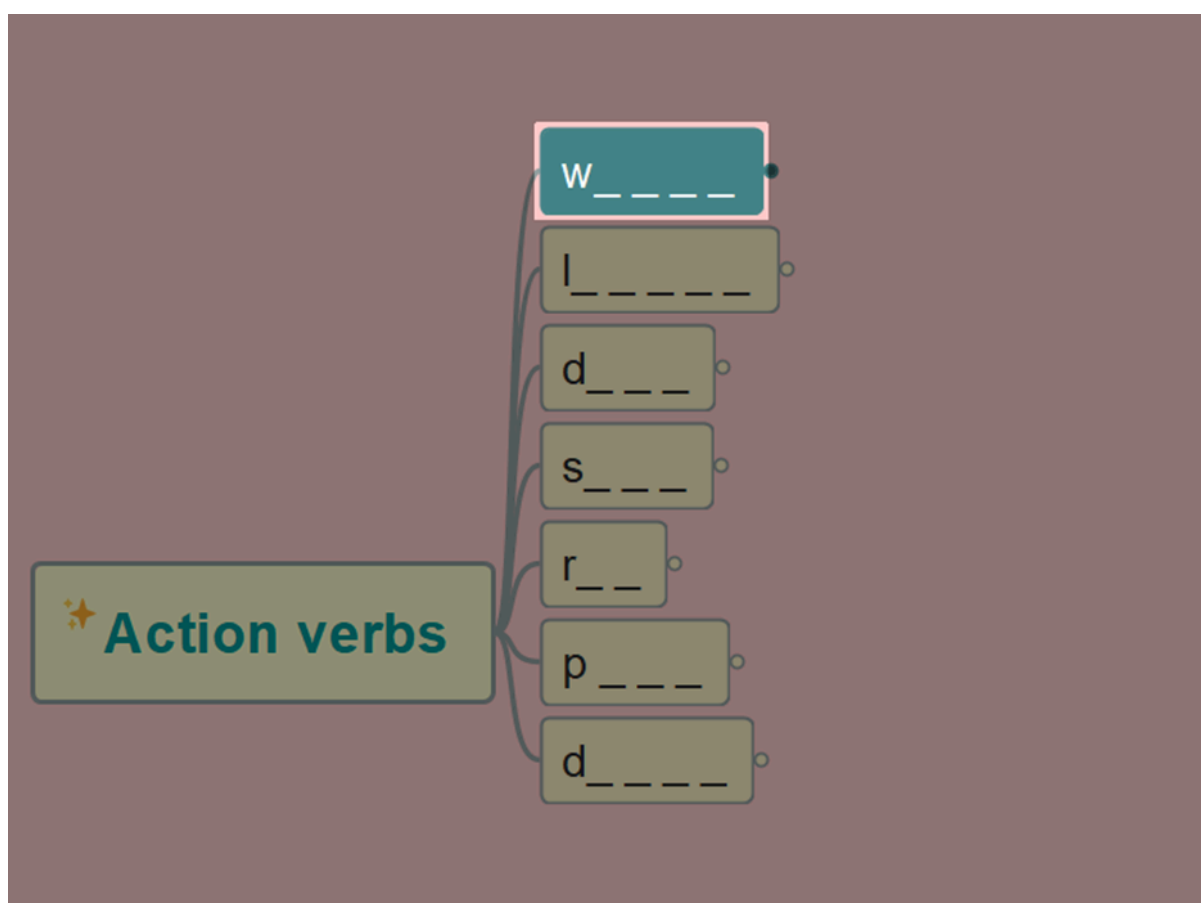
[Designing an interactive activity with a mindmap \(see session 20240224-8ach\)](#)

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20240228

[https://drive.google.com/file/d/1BmoTHJZN1M8p\\_xm8gOdgRDs1YBqqaqzu/view?usp=sharing](https://drive.google.com/file/d/1BmoTHJZN1M8p_xm8gOdgRDs1YBqqaqzu/view?usp=sharing)

**Look at the phrase in the center, fill in the blanks in the branches, feel free to use the given tips (just click on the word or press the space to open tips). Complete the sentences by choosing the correct affirmative form of the verbs in Present Simple. You can check your answers by pressing the space (✓ - correct/ ✗ - wrong).**

Step 1. Look at the phrase in the center, fill in the blanks in the branches.



Step 2. Feel free to use the given tips (just click on the word or press the space to open tips).

to form words with a pen, pencil, or another instrument.

**Action verbs**


- w \_ \_ \_
- l \_ \_ \_
- d \_ \_ \_
- s \_ \_ \_
- r \_ \_
- p \_ \_ \_
- d \_ \_ \_

Step 3. Complete the sentences by choosing the correct affirmative form of the verbs in Present Simple.

to form words with a pen, pencil, or another instrument.

write

She \_\_\_\_\_ a letter to John.



✦ Action verbs


- l \_ \_ \_ \_
- d \_ \_ \_
- s \_ \_ \_
- r \_ \_
- p \_ \_ \_
- d \_ \_ \_

Step 4. You can check your answers by pressing the space (✓ - correct/ ✗ - wrong).

to form words with a pen, pencil, or another instrument.

write

She \_\_\_\_\_ a letter to John.



✦ Action verbs


- l \_ \_ \_ \_
- d \_ \_ \_
- s \_ \_ \_
- r \_ \_
- p \_ \_ \_
- d \_ \_ \_

write ✗

writes

**Action verbs**

- write
  - to form words with a pen, pencil, or another instrument.
  - She \_\_\_\_\_ a letter to John.
  - write
  - writes
- l\_\_\_\_\_
- d\_\_\_\_\_
- s\_\_\_\_\_
- r\_\_\_\_\_
- p\_\_\_\_\_
- d\_\_\_\_\_



**Action verbs**

- w\_\_\_\_\_e
  - to give attention with the ear, hear.
  - l\_\_\_\_\_n
- d\_\_\_\_\_
- s\_\_\_\_\_
- r\_\_\_\_\_
- p\_\_\_\_\_
- d\_\_\_\_\_

